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### **Private School Children**

If your child is currently enrolled in a private school located within Dale Public School District's boundaries, and you suspect your child may have a disability or your child is exhibiting delays in his/her development, then contact:  
Child Find Office 405-964-5514 x220.

Our staff, as well as the private school, will gather initial information from you and then schedule a meeting. At this meeting the school personnel (which may include, but is not limited to, a speech pathologist, a school psychologist, a special education teacher, a counselor) will want to obtain existing data from you. We will also collect additional data from your child's current teacher and/or any additional testing that has been completed. Relevant information could include work samples, grades, behavior observations from your child's teacher, interventions attempted, medical information, and/or assessment data.

## **Special Services Department**

Director of Special Services:

Margaret Mocabee  
(405)964-5514 x220  
mmocabee@dale.k12.ok.us

Special Education Teachers:

Jessica Akins, High School  
Michelle Lynch, Grades 2-4  
Alicia Robertson, Grades PreK-1  
Ashley Sanford, Grades 5-6 and Math  
Lauren Kelly, Grades 7-8 and ELA  
Amber Parker, Multi-Handicapped

Stacy Martin, SLP  
Cassidy McCullough, OT  
Stacey Taylor, PT

### **DALE PUBLIC SCHOOLS**

208 Oklahoma Avenue  
Dale, OK 74851  
405-964-5524

# **DALE PUBLIC SCHOOLS**



## **CHILD FIND INFORMATION**

## **Special Services Department**

## What is Special Education?

Special Education is defined as special services provided by special and general education personnel to meet the individualized needs of students with documented disabilities. (Under IDEA)

## What is Child Find?

Child Find is a public awareness activity to locate, evaluate and identify children ages 3 through 21 years of age who are suspected of having disabilities and may be in need of special education and related services defined under the Individuals with Disabilities Education Act (IDEA).

## Who is eligible for special education ?

To be eligible for special education services, the student must be between the ages 3 and 21. The student must have documentation of one or more of the disabilities. Also, the student must have an educational need that requires special education supports and services. A child with a disability means a child has been evaluated and determined eligible for special education and related services in accordance with IDEA under the disabilities listed on the next page.

## What are disabilities?

The IDEA lists 13 different disability categories under which a student may be eligible for services. The disability must affect the student's educational performance to the extent that special education services are required. The disability categories listed in IDEA are:

- Deafness or Hearing Impairment (D/HI)
- Speech or Language Impairment (SLI)
- Visual Impairment (VI) Emotional
- Disturbance (ED) Orthopedic
- Impairment (OI) Specific Learning
- Disability (SLD) Deaf Blindness (DB)
- Multiple Disabilities (MD) Autism (AU)
- Traumatic Brain Injury (TBI)
- Developmental Delay (DD) Intellectual
- Disability (ID) Special Education
- Summer Program

## How is eligibility determined?

### Birth to 3 (Sooner Start)

Infants who have disabilities are provided services by the Sooner Start Early Intervention (E.I.) Program. If your child is under the age of three (3) and you suspect your child may have a disability or you think your child is exhibiting delays in his/ her development, and you are a resident of Dale Public School district, then contact the Oklahoma Sooner Start E.I. Program at 405-426-8494 or you may contact Dale Public Schools directly. If your child is already being served by the Sooner Start Program, then it is important that you contact your Sooner Start Coordinator for further information regarding the transition process at about six months prior to your child turning three (3) years old.

Your Sooner Start Coordinator will assist you in setting up a meeting with Dale Public School District's Child Find Office to make a plan for your child.

A Transition Planning Conference (TPC) will be held at least 90 days prior to your child's third birthday. School personnel will review existing data, including the current evaluation and services from Sooner Start. Our staff may need to gather additional information and may need to obtain your consent to conduct additional evaluations to assist the team in making a determination for eligibility under IDEA.

<https://oklahoma.gov/health/services/children-family-health/sooner-start.html>

### Ages 3-5 (Preschool) and 6-21 School Age Child

If you suspect your preschool age child is exhibiting delays in his/her development, contact Dale Public School District Child Find office at 405-964-5514 x220. Our staff will take the initial information and set up a meeting with you and your child. The school personnel will need to obtain written permission to conduct an individual, multidisciplinary evaluation to determine your child's educational needs and to assist in possible identification of suspected disabilities which may require special education and related services. You will be asked to sign a Parent Consent form and the school personnel will go over your Parent Rights under IDEA. The evaluation will be at no cost to you, yet we can not conduct the evaluation without your written consent. If your child is identified as having a specific disability under IDEA, and is eligible for special education and related services, you will have the opportunity to participate in the development of an Individualized Education Program (IEP) for your child. Parental written consent on the IEP is required for the initial placement of your child. We can not provide special education and related services without your written consent on the IEP. School personnel will go over your Parent Rights again at the eligibility meeting and the IEP meeting (often these two meetings are held as one meeting, but can be 30 days apart from the point of eligibility to the development of the IEP). Please feel free to provide input, ask questions, and clarification regarding any portion of the test interpretation, eligibility, and the development of the IEP. Your input regarding your child is vital to our school personnel and in the development of the special education and related services.